

DOGODOGO CENTRE STREET CHILDREN TRUST

JOINT FUNDING PROGRESS REPORT
January – December 2009

TITLE: Empowerment of Excluded and Invisible Tanzanian Children

Executive Summary: Joint Progress Report, Dogodogo Centre 2009

Dogodogo Center Street Children Trust posted remarkable achievements in 2009. It has successfully harnessed the synergy of three internal partners to maximize the Trusts vision to empower the most excluded and invisible children. Through the coordination of resources in personnel, experience and finance Dogodogo Center with its basic services to street children; Emusoi with its empowerment of pastoralist girls and Global Network of Religions for Children (GNRC) with its child centered advocacy program through peace building have built a capacity to impact the lives of more than 600 vulnerable boys and girls directly through basic services and virtually millions indirectly through its media programs. It is through these services that it has earned the credibility to advocate for the rights of vulnerable children locally, nationally and globally reaching thousands of Tanzanian children and millions of children globally.

As the Millennium Development Goals (MDG) is central to development policy globally the Centre has addressed three of the Goals. It has alleviated the hunger of more than 600 hundred children once excluded and invisible. In 2009, 150 most vulnerable children were enrolled in Primary School, Secondary and Vocational Training. In 2009, 10 children completed Primary Schools, 3 completed Secondary Education. Thirty-seven youths completed skills training. Music, Art and Drama programmes attended by 60 children continued to take place with the help of a Corporate Sponsor. Emusoi prepared 55 pastoralists girls, some virtually illiterate in January, to sit for entrance exams at the end of 2009 and another 60 pastoralists girls were enabled to attend Secondary School through this partnership. Emusoi altogether is supporting more than 650 pastoralist's girls.

Eight significant events in 2009 enabled the three entities working in concert to advocate widely for the rights of children.

- Dogodogo plays a major role together with Civil Society Organization presented a position paper on the Bill to Enact The Law of The Child Act (2009). This Act has been long-awaited instrument to enable organization working with and for the children rights in the country improve the means under which children's rights are given, custody and protection of children rights. The Law of The Child Act, 2009 has been passed by the Parliament in November, 2009 putting Tanzania in a new chapter in child rights protection. The Act was ratified into law by the President in January 2010.
- Dogodogo participated in a training workshop for Street Children Survey in Morogoro sponsored by Consortium for Street Children a UK based Organization working for the betterment of children rights. After the training Dogodogo and various Organization working with street children in Dar es salaam performed a street children survey whereby results will be provided in early 2010. This survey helped Dogodogo to understand the extent problem and population of the vulnerable children living in the streets. The survey was also done in seven big regions in Tanzania.
- For the Day of the African Child more than 40 children from Dogodogo Kigogo Home were and youths from Dogodogo Multipurpose Training Centre participated in a peace march organized by GNRC-Africa.
- Dogodogo in collaboration with UNICEF successfully organized a two days Consultation conference for members of the Junior Council from Dar es Salaam and Coast Regions. Through this conference children participated in formulating various questions which they asked prominent leaders in our society from church leaders to political leaders. the questions has been posted on the billboards over highways in Dar es salaam roads for the general public to read also various Newspapers have written and advertised the outcome of these questions as shown in newspaper clippings attached at the end of this report.
- Through partnership with the City of Hamburg Fire Department Dogodogo has received a fire truck and a volunteer will come who will train the youth on firefighting techniques so as to model the youths to be responsible citizen and behave in a respectable manner.

- Dogodogo participate in the Zanzibar International Film Festival (ZIFF) in collaboration with GNRC whereby the children presented speeches, music and dance reflecting their concerns that prevent Peace thriving in their schools, communities and the Nation at large such as corruption by their teaching community and, child sexual abuse.
- Emusoi Book 'Maasai Girls Tell Their Stories' was launched in London. Emusoi is the sequel to Dogodogo Book making a complementary advocacy tool for vulnerable children.
- Dogodogo new partnership with International Organization for Migration has created a focus on the plight of street children as potential candidates for child traffickers.
- Dogodogo was selected by the Ministry of Community Development Gender and Children to be a lead NGO in street children policy formulation. This is a special policy which will be dealing with street children issues. The policy is at its final stage of been operational it is expected by 2010 it will be ready.

Greatest Challenge

Global Economic meltdown made donor communities to withdraw their support from third world has impacted adversely the running of Dogodogo activities. To counter this downturn Dogodogo founded an Endowment Fund toward greater sustainability.

Donor Participants:

Norwegian Church Aid (NCA):	Primary, Secondary, Emusoi girls and Vocational Training
Trocaire	: Core support, Vocational Training, and Emusoi girls
Corporate Fund	: Core Support, Art and Sports and Behavior Change
IOM	: Core Support, refurbishment, and support to Victim of trafficking
IMF	: Primary education, Art and Sports
Maryknoll Sisters	: Vocational Training
Caritas, New Zealand	: Outreach program, and Drop in centre

DOGODOGO CENTRE STREET CHILDREN TRUST

Joint Funding Progress Report 2009

Title	: Street Children Empowerment and Child Centered Development
Implementer	: Dogodogo Centre Street Children Trust
Project Coordinator	: Jumbe Hank Onjero
Report Period	: January – December 2009

Introduction

This report is the third year joint report of a three Year Project that covers the period of January – December 2009. This Progress report covers what Dogodogo Centre has achieved, challenges and constraints within the January – December 2009 period. The report will also highlight lessons learned that will help in improving our work in the coming year. The main donors to this project are Norwegian Church Aid (NCA), TROCAIRE, and International Organization for Migration (IOM), OAK Foundation, Caritas New Zealand, Maryknoll Sisters and Tanzania Cigarette Company. Dogodogo Centre provides services directly to over 160 children, and over 800 children in Dar es Salaam area being provided with counseling and educational services especially in the area of HIV/AIDS, drug abuse and behaviour change while at the same time being counseled for a possibility of direct reunification with their families through direct work on the streets.

Two important internal partners are Global Network of Religions for Children - Africa (GNRC-Africa) serves as the advocacy arm of the Center's activities. Networking children through peace clubs addresses children's rights and conflict resolution through Peace Building in an Interfaith milieu. Emusoi our strategic partner in Arusha serves over 650 pastoralist girls ensuring that they receive secondary education to avoid early marriage and raise the feminine leadership potential in the pastoralist's communities. The synergy of the partners enables Dogodogo to serve the most excluded and invisible children in Tanzania.

This Annual joint progress report is divided into six main areas namely:

- A. Food, Shelter and Sanitation,,
- B. Education, Skills Training, Arts and Culture
- C. Counseling and Health
- D. Outreach Programme
- E. Advocacy, Networking and Training
- F. Emusoi Pastoralist/Hunter-Gatherers Girls
- G. Way forward
- H. General Conclusion

A. Food, Shelter and Sanitation

The Centre provided shelter, food, security and sanitation to 149 vulnerable children in Kigogo Home, Mabibo Home and MTC-Bunju as shown in the table below:

DETAILS	KIGOGO HOME (Primary)	MABIBO HOME (Secondary)	MTC – BUNJU (Vocational)	TOTAL
In residence as at Jan 2009	32	15	89	136
New cases during the period	40	08	04	52
Drop out cases	09	09	19	37
Completed Studies	10	03	37	50
Reunified	15	05	38	58
In residence as at 28 th Dec. 2009	48	03	36	87

All children were provided with well balanced diet as required throughout the year. Child participation is highly encouraged at the center and thus the children fully participate in preparing the menu. Children in all the centers have been living and sleeping in a secured, clean and safe environment and are provided with sheets, mosquito nets and beds accordingly. Clothes, shoes as well as personal and environment hygiene materials have been made available and accessible to children throughout the year.

(i) Implementation

- Procurement of food stuff was done as budgeted and three meals a day were provided to children at the centers.
- Fuel (charcoal and fire wood) was supplied to Kigogo and MTC although the cost of both firewood and charcoal is still very high. The use of Biogas is in trial at Kigogo home. If it succeeds, then we may find a relief in buying charcoal and at the same time contributes to environment conservation.
- Maintenance of buildings/structures was done in all centers. Two water reservoir tanks at MTC-Bunju have been covered and now safe for use.
- Cleanliness and sanitary materials (detergents, soaps, toothpaste, toothbrushes and toilet disinfectants, brooms and brushes) were purchased and made available for cleanliness and sanitation activities at the Centers.
- New mattresses, Mosquito nets, bed sheets and towels were purchased and provided to newcomers.
- Running costs and maintenance for the motor vehicles at the centre were done as scheduled. Double cabin pick up T 907 ADB was disposed to reduce operational cost at the centre.
- Drop-in centre and Mabibo home were closed to cut down running cost of Dogodogo Centre. Drop-in centre is now being operated at Kigogo home and

Secondary school students Moved from Mabibo home to Multipurpose Training Centre in Bunju and joined nearby secondary school. This transfer of secondary students to Multipurpose Training Centre will be a permanent move whereby each time we have secondary students they will be placed in secondary schools located near Multipurpose Training Centre in Bunju Area.

(ii) Results

- Children are healthy as a result of our reliable food service and health provision.
- Sanitation has been improved to a satisfactory level
- The intake of 30 new children went on well this year mainly because recruitment at the Drop In Centre was operational for 4 months from October 2008 to January 2009.
- Running cost of the centre has been reduced as a result of closing down Drop-in centre and Mabibo home.

(iii) Constraints

- Uncontrolled food price, increase in price for training materials and fuel have affected budget for the Centre.
- A shift of donors' funding policy from service delivery to advocacy makes fund-raising difficult for the Centre
- Economic regression has led to withdrawal or partial funding/sponsorship from some partners to the Trust as it has been seen from Trocaire.

B. Education, Skills Training, Arts and Culture

i. Education: Primary School Education

a) Implementation

Dogodogo Centre continued to carry out all of the education activities in primary schools where our children are registered. School contributions were made as required. Students' participation in curricular and extracurricular activities was closely monitored. Extra tuition to those slow learners was provided through volunteering of ex-Dogodogo children, youths from Loyola secondary school and various colleges.

b) School Visits and Parents Meetings

A total of 100 school visits for Kigogo Home boys were successfully made. The record of children's school attendance shows improvement. A total number of 6 parent's meetings have been attended by Dogodogo staff throughout the year. Relationship between Dogodogo Centre and parents has improved tremendously. The community at large has better understanding of what Dogodogo does with vulnerable children especially street children as a result of the meetings.

c) Results

- Percentage of children's school attendance has improved.
- Extracurricular activities have enhanced children's participation in the community.

- 10 boys have completed primary education (STD 7) this year and 7 of them have passed to continue with secondary education
- Generally there was an improvement in children behavior and general conduct through out the reporting period both at Home and School.

d) Constraint

Public transport for student is still a big problem in Dar es Salaam. This is making the children to come back late thus causing some delays in the extra curricular activities that are implemented after classes.

ii. Secondary School Education

a) Implementation

From January to June 2009, Dogodogo students were attending different Secondary schools in Dar es Salaam and Mvumi in Dodoma. However, it was decided that students attending secondary schools in Dar es salaam be transferred to Bunju Centre and enrolled in the nearby schools to reduce running cost of the Trust. Five students did not like the move and asked for reunification. Four students were finally registered in Boko Secondary school and now stay at the MTC. Mabibo home for secondary school boys was officially closed in July 2009.

Secondary school boys at Mabibo home and Boarding Schools

Table shows numbers and movements of Secondary School Boys:

Number of children Reported by Jan 2009 at Mabibo home	11
Reunified	8
Drop out by Dec. 2008	1
Number of children at MTC by Dec. 2009	3
Boarding Students on scholarship for 2009	2

b) School visits

A total of five school visits have been made in different Secondary schools this year.

c) Results

- Transfer of students from Ilala and Temeke Municipalities to Kinondoni Municipality was made possible due to good working relationship between Dogodogo Centre and the Ministry of Education and Vocational Officers
- Public transport is no longer a problem to secondary school students as the distance between the school and MTC is a walking distance
- Students' performance improved due to availability of good learning atmosphere at the Multipurpose Training Centre.
- Three boys successfully completed and graduated from Form IV (Christopher Michael, Emmanuel Kindole and Yusuph Salum) and have been reunified with their families. Yusuph got a sponsor who is sponsoring him in computer studies at his home town in Morogoro region. The final result from their final examination has resulted for Yusuph Salum scoring a division one point 17,

Christopher got division four and unfortunately Emmanuel failed. Yusuph will continue with advanced secondary education.

d) Constraints

- Indiscipline among some students still a problem
- Lack of reading culture hinders students improved performance
- Scholastic materials are expensive

iii. Skills Training

For the whole year of training, every department has demonstrated a commitment to improving skills training given to vulnerable youths at the centre. The centre has continued to offer its traditional courses which includes; Carpentry and Joinery, Tailoring and Multimedia. Life skills education and Entrepreneurship was also a part of the continuing training provided to the children. A new skill in Fire fighting and Rescue has been introduced. The overall objective of skills training is to provide vocational training to vulnerable youths between the ages of 15-18 years to enable them to be self-reliant in the future.

a) Enrollment

MTC students' population went up in January 2009 due to increased number of vulnerable youths coming from the community surrounding the centre. However, we have witnessed the number going down by the end of June. This has been accelerated by:

- Second intake in Government Secondary School
- Inability of some trainees to cope up with skills training at the centre and
- Gross misconduct

Table 2 Summary of the students' population at MTC as at November 2009

COURSE	YEAR I	YEAR II	TOTAL
Carpentry	17	25	42
Tailoring	12	12	24
Multimedia	04	-	04
Secondary	03	-	03
TOTAL	36	37	73

b) Indicators for success

- 33 vulnerable youths successfully completed their first year syllabus
- 37 vulnerable youths completed their two years skills training. 12boys graduated in Tailoring and 25 others graduated in Carpentry
- Quality furniture and clothes produced during skills training and sale of same.
- Dogodogo Centre boys from MTC in collaboration with La Salle students from the United States had a two week interaction in which they learnt English, music and Computer.
- Counseling sessions were successfully conducted.
- Drug abuse cases reduced

c) Firefighting and Peace clubs

Firefighting Club

This club was started as a result of association between Dogodogo Centre and young Firefighters Brigade from the City of Hamburg-Germany. Joint trainings have been conducted in Dar es salaam and Hamburg for the last two years, whereby five boys and one trainer visited Hamburg for one month for exchange program and youths from Hamburg also visited MTC. Through this Partnership between Dogodogo centre and City of Hamburg, Dogodogo has been given a fire truck which will be used in training the youths to become firefighters in collaboration with Dar es Salaam firefighter department.

This association aims at

- Enhancing collaboration among the youths in the two cities in voluntary activities especially in rescue missions, first aid administration and firefighting techniques.
- Promoting cultural and socio-economic activities amongst youths of different background and
- Exposing former street children and most vulnerable youths to become key agents of change in the society. (see annex)

Peace club

Through GNRC-Africa, some MTC students have joined Peace Club to rebuild a culture of Peace in the Centre. Peace club zone has been established whereby peace club activities are conducted and issues related to environment are addressed. Through these peace clubs students have learnt tolerance among them and respect of each other beliefs which and importance of safeguarding the environment.

d) Challenges experienced during implementation of activities

- Indiscipline cases among some students
- Drop out cases due to second intake in government secondary schools decreases students-staff ratio
- Increase in price of foodstuff, training materials, fuel and other commodities.
- Lack of ready market to sell items made during training.

e) Graduation

- Ten students graduated from primary school (class7) and out of that number which sat primary school leaving examination seven students passed and admitted in different government secondary schools in Dar es Salaam.
- Three students also graduated in secondary Education (formIV) and have been permanently reunited with their families.
- 37 youths successfully graduated from the Multipurpose Training Centre in Bunju and have also been successfully reunited with their families. All graduates from MTC Bunju received start-up tool kits from the organization.

iv. Arts and Culture

a) Implementation

With support from Corporate Sponsorship Dogodogo Centre was able to continue with music, art and drama at the Corporate Club. The sessions helped to enhance creativity of the children as well as building participatory skills. Dogodogo Centre boys from Kigogo Home in collaboration with La Salle students from the United States had a two week long interaction in which they learnt music and art work. In door games continued to be practiced in all Dogodogo Centres and friendly football matches were played by Kigogo team as well as Bunju football team.

Right to Play: Right to Play Organization continued to run three monthly program teaching ethics and social skills to the children and their couches while also teaching various children's games.

b) Achievements

Multimedia Department and TCC Kigogo children

- Performed and participate at Zanzibar International Film Festival.
- Four children from Kigogo Home participated in this year European Film Festival by doing acting in a trailer called Romeo Juliet.
- Participated at Vista 2 Dance Festival in Dar es Salaam where two of the youths one former multimedia youth and the other current student were selected to perform in this international contemporary dancing alongside prominent dances from all over the world. One youth Alyoce Fungafunga was selected to participate and perform in Ethiopia in November, 2009.
- Children have created drawings, prints and clay figures under the supervision of a Uganda and Tanzania artists.
- Children at Kigogo Home have a learned a new type of game called Rope Jump which has been introduced by a renown world rope jump professional Mr. Fry who has been volunteering to train the children in this new game and so far two of the children at the centre have mastered largely this techniques and will be participating in a tournament which will be held in Mombasa-Kenya next year.

c) Output

- Children under the assistance of Art teachers were able to draw cards with different messages to Dogodogo friends on various events like thanks giving to donors in kind, sympathy messages to staff and friends, etc. Thanks to Corporate Sponsorship Dogodogo was able to continue with this program.
- Increased participation in other various activities and increased confidence.
- Good performance in locally organized football leagues and friendly football matches.
- Creativity skills promoted amongst children

C. Counseling, Health and Life skills Education

i) Counseling

a) Implementation

- Individual and group counseling have been carried out under the supervision of the staff in the counseling department. "Client centered" orientation has always been the main approach.
- Weekly counseling sessions were conducted at the Multipurpose Training Centre. Counseling records are kept in children's files.
- Eight house meetings were held in Kigogo home. During the meetings, children had opportunities to discuss some of the problems they face for improvement.
- Ten students Barazas were also conducted at the Multipurpose Training Centre. Students freely discussed some of their problems and presented to the management for solution.
- Children and youths attended psychosocial and behavior change seminars for one week at the Youth Alive Centre in Dar es salaam.
- Weekly meeting were made with children at Kigogo Home whereby children and counselors discussed various issues concerning the children welfare and solutions reached on how best to work issues.

b) Output

- Children's behavior at home and school has improved.
- Children participation enhanced
- Child rights awareness promoted

ii) Health

a) Implementation

Medical services has been provided to Kigogo children at Msimbazi Centre and MTC boys have continued receiving treatment at MICO Health Centre in Boko Dar es salaam. There has been tremendous improvement in hygienic conditions of the Centres and children themselves due to increased awareness and systems and procedures that have been instituted.

b) Output

Our children with referral cases have been receiving treatment from government hospital with no long bureaucracies especially at Muhimbili National Hospital, Amana Hospital, CCBRT and Mwananyamala Hospital.

c) Challenges

- Some students fail to report immediately when they feel ill.
- Failure to take correct doses as prescribed by a medical officer and other important medical tips/facts by some children.
- High prices of drugs and other hygienic materials.

D. Outreach Programme

i) Mobile Street children Arts Against AIDS (MAAA)

MAAA was initiated by the Centre to empower street children as peer educators to address children about their rights to resist sexual abuse and in so doing awaken Civil Society and the Government to the growing problem of sexual abuse at home, schools and in the community. This project has been supported by OAK Foundation.

The purpose has been to create awareness to sexual abused and exploited on issues pertaining to regulation practices and laws adversely affecting children's development and child rights violation. As project implementers; we believe through the works we have performed that the message content has been received not only by the people in the project area but at national and international cores. This is justified by the broadcast presented by Deutch Welle Radio in its 2009 programmes. While it is not easy to change people's behaviour over night and not easy to evaluate the change of behaviour within short period of time; this project has created a landscape and footsteps to be recognized and appreciated in the near future.

a) Workshops and Radio Broadcasts Programme

Workshop on Child Rights has been conducted in Kibaha District, more workshops on the welfare of children, children empowerment and general awareness creation campaigns need to be conducted. Successfully; MAAA Project has been conducting Media Campaigns during this activities execution period. Precisely; the followings have been implemented:-

- 7 Out of 8 Newspaper features have been published to the public.
- 3 Out of 4 live radio talk shows.
- 3 Out 4 Television live programmes have been aired.

b) Achievement

The media campaigns through radio, TV and News Papers have touched and reached the hearts and souls of hundreds and thousands of the community women and men, children and adults, boys and girls. The broadcast by Radio Deutch Welle on the work done by Dogodogo Centre towards saving the lives of innocent millions of children living in difficult circumstances, has actually crossed country border to fall in to the minds, hearts and souls of the concerned world. Joining our hands together, and raise our voices together so as to accelerate the fight against Children sexual abuse and exploitation through concerted efforts by all stakeholders to promote education on the Rights of the Child.

c) Constraints

- Delay in funding to reach project implementation coupled with economic changes impaired the implementers to achieve desired objectives.

ii) Assistance to victim of trafficking

Under the project named “Rural Community Approach in Fighting Human Trafficking in Tanzania” funded by the Japanese Development Cooperation, IOM and Dogodogo Center entered into an agreement where the objective was to provide services and assistance to boys victim of human trafficking with the general aim to support their successful social reintegration.

During the period of implementation of this agreement nine (9) boys were identified among the children in the Centre as being victim of trafficking they were assisted and provided with formal education at different primary schools in the city, medical care, individual and group counseling, sports and recreation activities.

This reality has made Dogodogo to embark on look out for trafficking victims. In Tanzanian society trafficking issues are not common due to secrecy in the way perpetrators or society in general understand the term trafficking.

a) Achievement

Among the victims of human trafficking three (3) who completed primary education in 2009 passed their final examinations and have been selected to continue with secondary education. The boys have been sent to MTC where they will be accommodated and sponsored through their secondary education. One of the victims opted for vocational training in carpentry and has already started the training.

b) Constraints

- Difficulty in communication with the parents/guardians
- Difficulty to get reliable information from the victims (children) since they tend to hide the fact that they are victims. This is due to the fact that their families or a family member is involved in the issue.

iii) Street work

This Program was established in order to work with street children on the street. By creating programs of counseling and social skills training on the street it is hoped to identify and thus reintegrate many of the children living on the streets. This work is in twofold, working on the streets with the children and with adult members of society who has daily contacts with the children. Approximately 1000 children were identified and documented in the period of three years.

a) General objective of the Project:

To study and investigate the alternative ways, which are not costly but still have significant impact in reinserting street children into the social mainstream.

Empowerment of 1,000 most vulnerable children living on the streets to attain their basic rights: protection, survival, development and participation in the society. The street work also helped in identifying those vulnerable children

who showed the willingness to be empowered through education or be reunified with their families a number of 40 children successfully where able integrated to Kigogo Home or to Multipurpose Training Centre (MTC Bunju)

b) Specific Objectives

- To study children groups on the streets and their survival mechanisms.
- To study alternative ways and approaches for identification and recruitment of street children directly on the street (without the Drop in facilities).
- To study the way on how recruited children may be reunified with their families, or linked with Kigogo home for primary education and Multipurpose Training Centre for vocational training.
- To investigate how other local and international organizations assist street children without necessarily providing shelter.
- Networking Dogodogo Centre with other Institutions working with street children.

c) Planned Activities

- Identification and documentation of 180 most vulnerable children living on the streets of Dar es Salaam in the period of six months (The average of 30 children per month)
- Conduct awareness raising workshops and Advocacy seminars to various institutions that deal directly or indirectly with children in their daily activities.
- To form groups of friends of Dogodogo Clubs among the Street children that will be furnished with entrepreneurship skills, psychosocial support and other related workshops.

There has been day street works with a view to identifying most vulnerable street children (MVC) at various suburbs of the city mainly at Kigamboni, Kariakoo shimoni, Pugu Mnadani, Ubungo bus terminal, Mazizini areas, Mnazi mmoja and the city centre.

As a result, from January to June 10th 2009, 149 children were identified, as indicated in the table below.

Children identification table from January - June 2009

S/N	Month	Identified children	Kigogo	Reunified
1.	January	29	15	Nil
2.	February	20	5	8
3.	March	27	6	Nil
4.	April	30	4	Nil
5.	May	25	4	Nil
6.	June	18		Nil
Total		149	34	8

d) Workshops

Working with street children needs community support. The community members have been involved through workshops as indicated in the table below from January to June 2009.

S/N	Months	No. of W/shops	Days	Stakeholders	Theme
1.	Mar. 25 & 26 /2009	1	2	Food Vendors	Community sensitization
2.	Apr.23 & 24/2009	1	2	Street Children	Psycho-social & Counseling
3.	June 11 & 12 /2009	1	2	Street Children & Police	Alternative ways to crime prevention by involving street children
4.	June 30 th and July 1 st 2009.	1	2	Save the Children, UNICEF, PACT Community Policing etc.	Widening our working horizon to provide for efficiency, reunification and referral systems on special focus of street children.
Total		4	8		

Psycho-social and counseling workshop to street children was conducted were street boys from various Dar es Salaam streets were invited, their attendance was good. The workshop was highly participatory and was geared toward participants to come up with facts on; existence, extent and reason for the increase of vulnerable street children in the cities, types of vulnerabilities, approach and nature of assistance required, short and long term approach to the problem and friendly co-existence of street children and community around them.

The participant and street boys appreciated the workshop and asked if there could be more workshops in the future. Dogodogo Centre is appreciative to see that Police are now ready and willing to facilitate and participate in these types of workshops to street children.

e) Study Visit and Capacity Building

To enhance competence and efficiency, capacity building and study visits were in the plan, in May 10th -17th 2009; Social Workers visited Amani and Kili Centers for Street Children at Kilimanjaro Region. The following is the summary of lessons learnt.

- Alternative ways of conducting street work
- Alternative ways of working without Drop in
- Net working and referral techniques
- Advocacy techniques (Service and rights delivery)
- Community sensitization techniques
- Life skills and entrepreneurship knowledge to street children
- Working with Government agencies
- Life, Security and future of a Social Worker in Tanzania

- What are the best interventions that can reduce the number of street children (prevention strategies)
- The problem with round up and the correct approach
- Social Work coordination and policy in handling Street Children

f) Impact assessments

As a result of workshops, the following impacts were noted:

- The Community's attitude to Street Children is more optimistic.
- Street boys and Police are starting to understand each other than before.
- Children's Desks are inaugurated to nearly all Police Posts in Dar es Salaam to cater for fair hearing of children matters
- Senior Police Officials facilitate workshops to Street Children
- Food purveyors are like guardians to vulnerable Street children while Security guards act like patrons
- Primary School teachers are integrated with alternative ways of handling traumatized street children in schools
- Through out reaching program Street Children are availed with Counseling and advice that results to behavioral rehabilitation; those whose behavior upgrades are sent to MTC-Bunju for vocational training.

g) Recommendations

- To continue working and interacting with children on the streets in order to learn from them and the problems that they face on the streets and how to assist them.
- Make use of identified alternatives of working with street children on the streets without drop in facilities.
- Use the alternative ways of working with street children to an extent that institutionalisation should be the last resort for working with street children.
- Early identification is the best way forward in working with street children with a special focus on reunification.
- To maintain networking with other stakeholders to avoid duplication.
- More workshops on entrepreneurship to street working boys is essential.

E. Training, Networking, and Advocacy

i) Training

- Two staff from Dogodogo Centre attended a course on Managing Organizational Change at MS TCDC in Arusha. The main focus was to enable organization develop practical plans to achieve organizational effectiveness and change.
- One senior staff attended Effective Leadership course and Fund raising in Dar es salaam and Arusha respectively.
- One counselor attended Life skills development and HIV/AIDS course in Dar es salaam
- One tailoring teacher attended a short course on Competency Based Education and Training in VETA Dar es salaam.

- Dogodogo facilitated internship of 12 students from La Salle University from the U.S. to learn about Tanzania and vulnerable children. During their two weeks stay they also taught English, art, sports and first aid to our children.
- Child right workshop conducted in Coast Region.
- One staff attended ToT course on Child right Curriculum for Professionals working with children at MS-TCDC in Arusha.

ii) Networking and Advocacy

- Dogodogo Centre organized stake holders meeting for the National Network of Organizations Working with Children. The workshop was to discuss on how the Organization can be revived so that it can function according to its constitution
- Two social workers visited Amani and Kili Ccentre for street children in Moshi in exchange of ideas and experience sharing on the best ways to work with vulnerable children
- Dogodogo Centre in collaboration with UNICEF organized a two days Consultation conference for members of the Junior Council from Dar es Salaam and Coast Regions.
- Dogodogo has been in the Government leading task force for preparation of Strategic Policy for Street Children in Tanzania
- Dogodogo actively participated in the preparation of the Civil Society Organizations Position paper on the Bill of the Child Act 2009.

iii) Way Forward

- Continue supporting school going children in all aspects concerning education including regular checks of their exercise books that is done by our staff.
- Maintain regular school visits so as to effectively liaise with teachers on children's progress, academically and behavioral.
- Create enough time/room for counseling and education counseling sessions.
- To increase competency level among trainees in all skills training and complete the syllabi in time.
- To permanently unite 33 vulnerable youths with their families/relatives after completing skills training course.
- To enroll 60 boys to join skills training program in January 2010 and to withdraw 20 children from the streets of Dar es salaam to join Education programs at Kigogo Home.
- Establish Fire and Rescue training unit at MTC
- Having in place reward mechanisms to reinforce behaviour change.
- Further awareness creation and Children empowerment by way of media campaign programs will be given priority.
- To continue working and interacting with children on the streets in order to learn from them and the problems that they face on the streets and how to assist them
- Use the alternative ways of working with street children to an extent that institutionalisation should be the last resort for working with street children.

- To maintain networking with other stakeholders to empower most vulnerable children and find best possible solutions to their vulnerability.
- Further awareness creation and Children empowerment by way of media campaigns programmes will be given the most priority.
- Start film shows in the designated areas in Dar es Salaam and the rest parts of Coast Region respectively.
- To continue with workshops in Child Rights, Life Skills Education, Capacity building HIV/AIDS and other related cross-cutting issues.
- To foster the meetings on Advocacy, Lobbying and Networking on Children issues that will invite other stakeholders in matters associated with Children Rights.

G. Emusoi Pastoralist/Hunter-Gatherers Girls

i) Pre-Secondary School Preparation Courses

Introduction

This is a progress report of the project that covers a period of January – Dec. 2009. This report covers what Emusoi has achieved, the challenges and constraints and the way forward in the year 2009 for Emusoi Pastoral Education, Secondary support. This is part of a larger project giving support to 650 pastoralist/hunter-gatherer girls in pre-secondary, secondary, advanced, vocational, teacher training and university level education.

ii) Implementation of Activities

This grant was requested for the support of 60 girls from pastoralist societies to attend secondary school. It paid the school fees for 37 Form III girls and 23 Form II girls. All these girls are in private secondary schools. Two of the girls were transferred when they joined the second term: one was moved to a school closer to her home to reduce costs of bus fare and the other was transferred to another school because of a misunderstanding between her and the staff of her old school. One girl left school and refused to be transferred. She was a very poor student and she said that she was now older and ready to get married! Even with counseling, she did not change her mind. She was replaced by another student. The girls are in the following 9 schools: Kibosho Girls Secondary School, Pasua Secondary School, Sangiti Secondary School, St. Margaret Girls Secondary School, Kiraeni Girls Secondary School, Mairiva Secondary School, and MCF-Kilimanjaro Academy, Theresia Secondary School and Dr. Mezger Secondary School. The two last schools are new. The original grant was for support of 40 girls and in 2009, the number was increased to 60.

iii) Achievements:

- The 23 girls in Form II sat for the National Exams in November and the results will be known in January 2010; the 37 Form III girls completed Form III.

- Of the 49 girls who completed Form IV in 2008, 12 joined A-level studies, and 14 have joined various colleges and 4 hope to join colleges in January 2010. Of the 7 girls who finished Advanced level studies in 2009, one has joined the University and 4 have joined Diploma studies.
- Five girls finished a certificate in social work and are now looking for employment; 3 have completed an advanced certificate in community development and 2 have finished an advanced diploma in accounts. One girl finished teacher training and is now teaching in primary school.
- In November 2009, 73 girls finished Form IV studies and they are waiting the results of their National Exams.
- 65 of the 81 pre-secondary students were placed in private secondary schools. The others will repeat the pre-secondary program.
- The book Emusoi: Maasai Girls Tell Their Stories was published by Macmillan, UK in both English and Swahili. The book was launched in London in October 2009 and two Emusoi students featured in the book were able to go to the launch. The publication of the book and the trip of the students were funded by DFID, UK.

iv) Constraints/Challenges

- One student was dismissed from her school because of discipline problems. She was a very poor student and I think this was a “credible” way for her to leave school and get married. She was able to save face and did not have to admit that she was unable to do the studies. She was also a person who had a lot of health problems; all which contributed to her poor performance. Later she admitted that she had been promised in marriage before she began school and now she felt that she was older and more capable to begin her life as a married woman. I see that even 3 years of extra education will equip her better than if she married right after Primary school.
- Pregnancy still is a problem among our students. A few of the pre-secondary students were found to be pregnant and they were returned home. At least 10 of the students in secondary school were also found to be pregnant. All of these girls became pregnant while they were at home on holidays. It is a struggle to convince families to allow the girls to deliver at home and to return to school. One district has an NGO which counsels the girls and their families and we have referred pregnant students to them. They are a good support for us. This NGO has worked with 7 of our students and they have helped us to place these girls back into government schools. Two of the girls will return to private schools since they were in private schools.
- A number of the students are unable to go home during the holidays due to danger of forced marriage and they are present at Emusoi. Emusoi has also received 30 new students who were in vulnerable situations after they finished primary school. They are staying at Emusoi and waiting for the results of their Standard Seven National Exams.
- Obtaining the necessary funding and sponsorship for all these students is a constant challenge. We stressed the important of parents to

contribute to the education of their daughters. Because of the financial constraints, we only allowed those students who maintained a 30% or better average to sit the entrance exams for secondary school. Those students who perform poorly in secondary school will lose their Emusoi sponsorship.

- 115 of our students are orphans, so we cannot count on their families to contribute to their education.

G. Way Forward

- To monitor the academic progress of all these students when report cards are sent to Emusoi and to discuss with the students their academic progress; students who do not perform well and/or are told by their schools that they are not able to progress to the next grade will no longer be sponsored by Emusoi.
- Provide informal tutoring for the students that must stay at Emusoi during the holiday time.
- To stress with the students and parents the need for the pastoralist community to contribute to the education of their daughters. Parents are required to accompany their daughters back to Emusoi to at the beginning of the new term in January 2010 to discuss the progress of their daughters and to pay their contribution to their daughter's education.

H. General Conclusion

Street life violates the dignity of children and negatively affects their physical, mental, emotional, moral and overall well-being. Full time street children experience great difficulties in their daily life including hunger, lack of shelter, sickness, and unemployment and police harassment. In these harsh conditions the children use drugs, get involved in criminal activities and engage themselves in prostitution. "Survival sex" with adults provides the children with food and shelter. Unprotected sex leads down the road to HIV/AIDS and certain death.

Research conducted in six areas of Dar es Salaam revealed that street children, child sexual abuse, and exploitation are both growing tremendously 40% of children from poor families are being sexually exploited. Other commercial areas in Tanzania, including mining and fishing areas, are known location for child prostitution. Child sexual abuse is rampant among street children; it is estimated that 30-40% of boys are abused by older boys and market vendors and 90% of girls are abused and generally end up in prostitution

Dogodogo Centre will strengthen its activities aimed at empowering Most Vulnerable and Invisible Children by promoting their rights. The commitment towards improving lives of the Excluded and Invisible Children is demonstrated through the implemented activities throughout the year. The task of taking care for most vulnerable children and empowering them for a better and improved future belongs to every member in the community.

Dogodogo has all reasons to thank its Donors, who have always focused on improving and providing better quality services to children who are under our care. The synergy of the partners enables Dogodogo to serve the most excluded and invisible children in Tanzania. Through these partnerships street children, vulnerable youth, and pastoralist girls have been empowered to graduate from schools, move up another year in their class and enjoy peace and security.

Annexes:

1. Emusoi list of sponsored children
2. Emusoi girls during class session
3. Emusoi flyer
4. Dogodogo flyer
5. News paper clip on MTC graduation
6. Graduation tools
7. Partnership Dogodogo and Volunteer Fire Brigade Humburg – Germany
8. Training at MTC Carpentry workshop
9. Training at MTC Tailoring workshop
10. News paper clips on EFF
11. Children in a clay class
12. Break and tea time!
13. Dogodogo Project Coordinator, with other representatives from various FBO, CBO, CSO, and NGOs listening attentively on the reading for enactment of the Law of Child Bill Act during the Parliament session in Dodoma.
14. Two Dogodogo youth posing in a picture with one of the schools they visited in London
15. News paper clip on film about abused children
16. News paper clip on 20 years of CRC
17. Newspaper clip of Her Royal Highness Inkosikati of Swaziland visiting MTC
18. Peace Flyer

Annex 1.

EMUSOI STUDENTS SPONSORED IN - 2009

Schools/Students	Form
St. Margaret's, Himo	
Anna Kuyato	Form 2
Grace Lekor	Form 2
Happyness Michael Sailepu	Form 2
Ikotia Kindae	Form 2
Juliana Lakarai Shinini	Form 2
Koyeyo Yohana OxB	Form 2
Maanda Kukuti Olanana	Form 2
Martha Zakayo OxB	Form 2
Monji Tumaini	Form 2
Nalari Bilauti OxB	Form 2
Namitu Legulayai	Form 2
Namoo Tubulwa	Form 2
Nasaru Oloekaura Sakita	Form 2
Neema P. Laurenti	Form 2
Rebeka Lekesia OxB	Form 2
Salome William Sirias	Form 2
Sembeyan Putaa	Form 2
Soinda Moses	Form 2
Helena Michael	Form 3
Hipato Ketere Laizer	Form 3
Nashipai Kereine	Form 3
Ndinana Kerika Ipojos	Form 3
Ruth William Siria	Form 3
Sulembe Sikirai	Form 3
Tumaini Lucas Mollel	Form 3
Yeyokinyi Njonga	Form 3
Sangiti Secondary School	
Agnes Ibrahimu	Form 2
Catherine Mwarabu	Form 3
Helena Mosingo	Form 3
Nashumu Mathayo	Form 3
Raheli Mwarabu	Form 3
Kibosho Girls' Secondary	
Kirangwa Ndoine OxB	Form 2
Joyce Lemuka	Form 3
Mospo Dodo	Form 3
Kiraeni Girls' Secondary	
Lightness Rogei	Form 2
Anna Kinua OxB	Form 3
Helena Edward Oitesoi	Form 3

Natai Ngobey Tumbeine	Form 3
Neema Ngayo Mahungo	Form 3
Paulina Parkimalo Moringe	Form 3
MCF	
Magdalena William OxB	Form 3
Naserian Aloyce	Form 3
Naserian Tumaini	Form 3
Natangamwaki Aloyce	Form 3
Neema Letimbiri	Form 3
Nemama Kiloriti	Form 3
Penina Isaka	Form 3
Raheli Joseph	Form 3
Mairiva Secondary	
Ester Keko	Form 3
Manyde Kimani	Form 3
Nai Noah	Form 3
Naini Meng'oru Siria OxB	Form 3
Sayuni Letumo Kimati	Form 3
Stonick Joseph	Form 3
Teresi Tendeu OxB	Form 3
Pasua Secondary School	
Crispina Peter	Form 2
Joyce Herman	Form 3
Neiyo Kunei	Form 2
Dr. Mezger	
Lucy Samwel	Form 3
Theresia SS	
Magdalena Shabala Nuhu	Form 3