

## EXECUTIVE SUMMARY

### **Joint Progress Narrative Report, Dogodogo Centre 2010**

Dogodogo Center Street Children Trust did a tremendous and recommendable job last year. It tried successfully to maximize the Trust's vision to empower the most excluded and invisible children. Through the coordination of resources in personnel, experience and finance Dogodogo Center with its basic services to street children and Emusoi with its empowerment of pastoralist girls and Global Network of Religions for Children (GNRC) with its child centered advocacy program through peace building have built a capacity to impact the lives of more than 800 vulnerable boys and girls directly through basic services and virtually millions indirectly through its wider coverage media programs. It is through these services that it has earned the credibility to advocate for the rights of vulnerable children locally, nationally and globally reaching thousands of Tanzanian children and millions of children globally.

As the Millennium Development Goals (MDG) is central to development policy globally the Centre has addressed three of the Goals. It has alleviated the hunger of more than 800 hundred children once excluded and invisible. In 2010, 150 most vulnerable children were enrolled in Primary School, Secondary and Vocational Training. In 2010, 13 children completed Primary School, 35 girls completed secondary school and 30 youths completed skills training. Music, Art and Drama programmes attended by more than 60 children in total continued to take place with the help of a Corporate Sponsor. Emusoi prepared 55 pastoralists girls, some virtually illiterate in January 2010 to sit for entrance exams at the end of 2010 and another 60 pastoralists girls were directly enabled to attend Secondary School through this partnership. Emusoi altogether is supporting more than 690 pastoralist's girls.

Three significant events in 2010 enabled the three entities working in concert to advocate widely for the rights of children:

- Dogodogo played a major role together with other Civil Society Organizations in setting up a newly formed Tanzania Child Rights Forum (TCRF) to spearhead child rights in Tanzania. The main agenda being the implementation of The Law of Child Act (2009) that has just been ratified by the Government.
- For the Day of the African Child more than 3000 children from Dar es Salaam gathered at Mnazi Mmoja grounds to commemorate the day. The function was organized mainly by GNRC, Dogodogo and few other stakeholders.
- One Dogodogo child joined a couple of other children who met the President of the Republic of Tanzania to mark the Day of the African Child. Various Newspapers advertised the outcome of the questions that were asked to the President.

Some of our main donor communities withdrew their support from Dogodogo Centre impacting adversely the running of Dogodogo activities. To counter this downturn Dogodogo Board of Directors decided to phase out from centre based approach at least for the street children programme beginning from January 2011. Dogodogo will therefore concentrate more on outreach programmes including advocating for child rights more vividly.

## **DOGODOGO CENTRE STREET CHILDREN TRUST**

### **JOINT FUNDING PROGRESS NARRATIVE REPORT 2010**

<b>TITLE</b>	:	Street Children Empowerment and Child Centered Development
<b>IMPLEMENTER</b>	:	Dogodogo Centre Street Children Trust
<b>PROJECT COORDINATOR</b>	:	Sabas Masawe
<b>REPORT PERIOD</b>	:	January – December 2010

#### **Introduction**

This report is the third year joint report of a five year project that covers the period of January – December 2010. This Progress report covers what Dogodogo Centre has achieved, challenges and constraints within the January – December 2010 period. The report will also highlight lessons learned and challenges faced that will help in shaping our work plan in the coming year. The main donors to this project are Norwegian Church Aid (NCA), DFID, Tanzania Cigarette Company, Maryknoll Sisters, International Organization for Migration (IOM) and International Monetary Fund (IMF). Dogodogo Centre provides services directly to over 250 children and over 800 children in Dar es Salaam area being provided with counseling and educational services especially in the area of HIV/AIDS, drug abuse and behaviour change while at the same time being counseled for a possibility of direct reunification with their families through our direct work on the streets.

Two important internal partners are Global Network of Religions for Children - Africa (GNRC-Africa) serves as the advocacy arm of the Centre's activities. Networking children through peace clubs addresses children's rights and conflict resolution through peace building in an interfaith milieu. Emusoi our strategic partner who are in Arusha serves over 690 pastoralist girls ensuring that they receive secondary education to avoid early marriage and raise the feminine leadership potential in the pastoralist's communities. The synergy of the partners enables Dogodogo to serve the most excluded and invisible children in Tanzania.

This Annual joint progress report is divided into six main areas namely:

1. Shelter, Food and Sanitation,
2. Education, Skills Training, Arts and Culture
3. Counseling/Life skills education and Health
4. Advocacy, Networking and Training
5. Outreach Programmes
6. Emusoi Pastoralist/Hunter-Gatherers Girls

## 1. SHELTER, FOOD AND SANITATION

The Centre provided shelter, food, security and sanitation to 150 vulnerable children in Kigogo Home and MTC-Bunju as shown in the table below:

*Table 1: Children population at Dogodogo Centre*

DESCRIPTION	KIGOGO HOME (Primary School)	MTC - Bunju (Secondary School)	MTC-BUNJU (Vocational)	TOTAL
In residence as at Jan 2010	51	7	77	135
New cases during the period	30	-	-	30
Drop out cases	21	1	-	22
Reunified (temporary and Permanent)	60	6	77	143
Completed Studies	13	-	30	43

All children were provided with well balanced diet as required throughout the year. Child participation is highly encouraged at the center and thus the children fully participate in decision making processes especially in matters affecting their life like the weekly menu, cleaning the premises and sports. Children in all the centers have been living and sleeping in a secured, clean and safe environment and are provided with sheets, mosquito nets and beds accordingly. Clothes, shoes as well as personal and environment hygiene materials have been made available and accessible to children throughout the year.

Three boys in secondary school were also supported by Dogodogo - two in Form III at Mvumi boarding secondary school in Dodoma and one in Form V at Karatu secondary. All the three are ex street children.

### Implementation

- Procurement of food stuff was done as budgeted and three meals a day were provided to children at the centers.
- Fuel (charcoal and fire wood) was supplied to Kigogo and MTC as planned. The use of Biogas that was on trial at Kigogo at the end of last year did not succeed at last.
- Maintenance of buildings/structures was done in all centers accordingly.
- Cleanliness and sanitary materials (detergents, soaps, toothpaste, toothbrushes and toilet disinfectants, brooms and brushes) were purchased and made available for cleanliness and sanitation activities at the Centers.
- New mattresses, Mosquito nets, bed sheets and towels were purchased and provided to newcomers.
- Running costs and maintenance for the motor vehicles at the centre were done as scheduled.
- Almost all Kigogo Home children were accompanied home at the end of the year as it was a permanent reunification to all of them due to our temporary closure of the centre due to lack of funds. Among them two children were fostered by two different families while two other children found a home with Friends of Don Bosco Centre. Those four children had no other option.

### Achievements

- Children were healthy as a result of our reliable food service and health provision.
- Sanitation has been improved to a satisfactory level.

- Administration running cost of the centre was slightly reduced as a result of closing down Drop-in centre and Mabibo home for secondary school boys.

### **Constraints**

- Uncontrolled food price, increase in price for training materials and fuel have affected budget for the Centre.
- A shift of donors' funding policy from service delivery to advocacy makes fund-raising difficult for the Centre. As a consequence the Board was forced to close Kigogo Home temporarily from January 2011. This led us to be forced to accompany back home all children at the end of the year.

## **2. EDUCATION, SKILLS TRAINING, ARTS AND CULTURE**

### **Primary School Education**

#### **Implementation**

Dogodogo Centre continued to carry out all of the education activities in primary schools where our children are registered. School contributions were made as required. Students' participation in curricular and extracurricular activities was closely monitored. Extra tuition to those slow learners was provided through volunteering of ex-Dogodogo children, youths from Loyola secondary school and other various colleges within Dar es Salaam City.

Weekly school visits for Kigogo Home boys were successfully made. The record of children's school attendance shows improvement. Parent's meetings have been attended by Dogodogo staff throughout the year at least once every month in each school. Relationship between Dogodogo Centre and parents has improved tremendously. The community at large has better understanding of what Dogodogo does with vulnerable children especially street children as a result of those meetings.

#### **Achievements**

- Percentage of children's school attendance has improved.
- Extracurricular activities have enhanced children's participation in the community.
- 13 boys completed primary education (STD 7) in 2010 and 10 out of them passed their exam and qualified for government secondary education for 2011.
- Generally there was an improvement in children's behavior and general conduct throughout the reporting period both at Home and School.

#### **Constraint**

Some schools have after class activities with children that affects our extra curricular activities because children come back late.

### **Secondary School Education**

#### **Implementation**

There were 7 students in total who were enrolled in secondary school by January 2010 and lived at MTC. During the reporting period one student was made to leave the programme due to behaviour difficulties. Meanwhile 2 students continued with their secondary education at Mvumi Secondary School in Dodoma.

## Achievement

- Public transport is no longer a problem to secondary school students as the distance between the school and MTC is a walking distance.

## Constraints

- Indiscipline among some students still a problem
- Lack of reading culture hinders students improve their performance

## SKILLS TRAINING

### Implementation

For the whole year of training, every department has demonstrated a commitment to improving skills training given to vulnerable youths at the centre. The centre has continued to offer its traditional courses which include Carpentry and Joinery, Tailoring and Multimedia. Life skills education, Entrepreneurship and Computer programs have been effectively implemented along with aforementioned trades. A new skill in Fire fighting and Rescue has been introduced and a volunteer from Germany is taking care of this training. The overall objective of skills training is to provide vocational training to vulnerable youths between the ages of 15-18 years to enable them to be self-reliant in the future.

MTC students' population went up in January 2010 due to increased number of vulnerable youths coming from the community surrounding the centre. However, we have witnessed the number going down by the end of June. This has been accelerated mainly by second intake in Government Secondary School.

*Table 2. Summary of the students' population at MTC as at December 2010*

COURSE	YEAR I	YEAR II	Year III	TOTAL
Carpentry	26	16	1 Deaf Mute	43
Tailoring	15	10		25
Multimedia	6	4		10
Secondary	6	-		6
<b>TOTAL</b>	<b>53</b>	<b>30</b>		<b>84</b>

## Achievements

- 47 vulnerable youths successfully completed their first year syllabus
- 30 vulnerable youths completed their two years skills training – 10 boys graduated in Tailoring, 16 boys graduated in Carpentry and Joinery and 4 others in Multimedia Theatre.
- Quality furniture and clothes were produced during skills training. Dogodogo received an award during this year's Norwegian Church Aid Partners Meeting where our products were exhibited.
- Counseling sessions were successfully conducted.
- Psychosocial workshops were conducted leading partly to reduction of drug abuse.
- Multimedia students participated in a very creative Mask Making Seminar for 2 weeks with Sr. Gladys, a Maryknoll Sister.

## Firefighting and Peace clubs

### Firefighting Club

This club was started as a result of association between Dogodogo Centre and young Firefighters Brigade from the City of Hamburg-Germany. Joint trainings have been conducted in Dar es salaam and Hamburg for the last three years, whereby five boys and one trainer visited Hamburg

for one month for exchange program and youths from Hamburg also visited MTC. Through this Partnership between Dogodogo centre and City of Hamburg, Dogodogo has been given a fire truck which is being used in training the youths to become firefighters in collaboration with Dar es Salaam firefighter department and a volunteer from Germany.

This association aims at:

- Enhancing collaboration among the youths in the two cities in voluntary activities especially in rescue missions, first aid administration and firefighting techniques.
- Promoting cultural and socio-economic activities amongst youths of different background.
- Exposing former street children and most vulnerable youths to become key agents of change in the society.

### **Peace clubs**

Through GNRC-Africa, some new MTC students have joined Peace Club to rebuild a culture of Peace in the Centre. Peace club zone has been established whereby peace club activities are conducted and issues related to environment are addressed regularly. Through these peace clubs students have learnt tolerance among them and respect of each other and importance of safeguarding the environment.

### **Graduation**

- Thirteen students graduated from primary school (class 7) and out of that number which sat for primary school leaving examination 10 students passed and admitted in different government secondary schools in Dar es salaam for year 2011.
- 30 youths successfully graduated from the Multipurpose Training Centre in Bunju and have also been successfully reunited with their families. All graduates from MTC Bunju received start-up tool kits from the organization.
- One student who is a deaf mute Graduated from Buguruni School of carpentry.

### **Constraints experienced during implementation of skills training activities**

- Indiscipline cases among some students
- Lack of ready market to sell items made during training
- The centre has failed to enroll girls into the program

## **ARTS AND CULTURE**

### **Implementation**

With support from Corporate Sponsorship Dogodogo Centre was able to continue with music, art and drama at Tanzania Cigarette Company. The sessions helped to enhance creativity of the children as well as building participatory skills. In door games continued to be practiced in all Dogodogo Centres and friendly football matches were played by Kigogo team as well as Bunju football team.

**Right to Play:** Right to Play Organization continued to run three monthly program teaching ethics and social skills to the children and their coaches while also teaching various children's games. This year was full of Bonanzas organized by Right to Play.

### **Achievements**

- Five children from Kigogo Home participated in this year Jump Rope competition in Mombasa Kenya in which all the boys won medals including a Gold medal won by the youngest boy Hamisi. The boys were introduced to this game by a renowned world rope jump professional Mr. Michael Fry who volunteered to train the children.

- The multimedia youth participated in various functions around Dar es Salaam in the course of the reporting period.
- Children have created drawings, prints and clay figures under the supervision of a Uganda and Tanzania artists.
- Ten children participated in the European Union Mural Exhibit.
- Children under the assistance of Art teachers were able to draw cards with different messages to Dogodogo friends on various events like thanks giving to donors in kind, sympathy messages to staff and friends, etc. Thanks to Corporate Sponsorship Dogodogo was able to continue with this program.
- Increased participation in other various activities and increased confidence among individual children.
- Good performance in locally organized football leagues and friendly football matches.
- Creativity skills promoted amongst children.
- Children mastered an exhibition in November at Makutano that went on for a week and was appreciated by many diplomats who visited the place.

### **3. COUNSELLING/LIFE SKILLS EDUCATION AND HEALTH**

#### **COUNSELLING/LIFE SKILLS EDUCATION**

##### **Implementation**

- Individual and group counseling have been carried out under the supervision of the staff in the counseling department. "Client centered" orientation has always been the main approach.
- Weekly counseling sessions were conducted at the Multipurpose Training Centre. Counseling records are kept in children's files.
- Monthly house meetings were held in Kigogo home. During the meetings, children had opportunities to discuss some of the problems they face for improvement. Towards the end they used the opportunity to express their worries towards Dogodogo's new approach that led into phasing out centre based approach.
- Ten students' counsels (Barazas) were also conducted at the Multipurpose Training Centre. Students freely discussed some of their problems and presented to the management for solutions.
- Children and youths attended psychosocial and behavior change seminars for one week at Gongolamboto in Dar es salaam.
- Weekly meetings were made with children at Kigogo Home whereby children and counselors discussed various issues concerning the children welfare and solutions reached on how best to work out issues.

##### **Achievements**

- Children's behavior at the homes and school has improved
- Children participation enhanced
- Child rights awareness promoted among the children

##### **Constraint**

- It is a challenge to gain confidence with certain children before they could trust the staff in order to be open and speak out the truth about their life. Time needed to build open relationship differs from one child to another depending on their experiences on the streets.

## **HEALTH**

### **Implementation**

Medical services has been provided to kigogo children at Msimbazi Centre and MTC boys have continued receiving treatment at MICO Health Centre in Boko Dar es salaam. There has been tremendous improvement in hygienic conditions of the Centres and children themselves due to increased awareness and systems and procedures that have been instituted and well understood.

### **Achievements**

Our children with referral cases have been receiving treatment from government hospitals with no long bureaucracies especially at Muhimbili National Hospital and Amana Hospital. This was mainly due to well established contacts between social workers and the hospital staff.

### **Constraints**

- Some students fail to report immediately when they feel ill.
- High prices of drugs and other hygienic and sanitary materials.

## **4. ADVOCACY, NETWORKING AND TRAINING**

- One carpentry teacher attended a ten days course on strategies for teaching entrepreneurship education. The training was conducted at VETA DSM from 16-27<sup>th</sup> November 2010.
- One multimedia teacher attended a 14 days training workshop on "Pilot Project for Training" at the University of Dar es Salaam conducted by The Global Music Academy in October 2010.
- Dogodogo facilitated internship for 8 students in total at different times throughout the year to learn about street children and vulnerable children in general. During their eight weeks stay they also taught indoor games, group life skills and story telling to our children.
- One child from Dogodogo joined thirteen others in meeting with the President of the United Republic of Tanzania this year to commemorate the Day of the African Child (16<sup>th</sup> June). During the occasion they also asked questions focusing on the general elections held on October 2010 and the children's agenda on the same.
- Dogodogo Centre sponsored and participated in a stakeholders meeting focusing on how to work together better after the parliament has passed the Law of the Child Act (2009), hence the concretization of "Tanzania Child Rights Forum (TCRF)".
- Dogodogo participated actively in the on going processes geared toward formulation of the following policies: Child Protection, Child Participation, Violence Against Children and Implementation of Children's Agenda.
- Dogodogo was selected to be among the members of the Committee of Public Expenditure Review for children (PER-C) that was set up towards the end of year 2010.
- The Trust continued to participate in the Government led task force for preparation of Strategic Policy for Street Children in Tanzania.
- Dogodogo staff participated in several radio programmes in Radio One and Clouds FM focusing on vulnerable children and their rights. A session also on children's agenda shortly before the October 2010 elections was conducted on Clouds FM to encourage voters to vote for people who care about child rights. The positive impact of these radio broadcasts is seen through the messages sent by listeners during the specific programmes.
- Different News papers wrote a number of articles about Dogodogo in particular and the work we do with vulnerable children during the reporting period.

## **5. OUTREACH PROGRAMMES WORKSHOPS**

Workshops on Child Rights have been conducted in Dar es Salaam with various stakeholders including the Police, Counsellors, Local government leaders, Religious leaders and food vendors around Dar es Salaam City. The main purpose was to raise awareness on child rights with a special focus on street children and how to assist them better.

### **Achievement**

The campaigns through workshops have certainly touched and reached the hearts and souls of hundreds and thousands of the community members. The impact is observed through their reactions and vivid participation during workshops.

### **Constraint**

During identification of participants it is not easy to get the implementers at the ground to participate due to bureaucracy in different sectors.

## **STREET WORK**

This Program was established in order to work with street children on the street. By creating programs of counseling and social skills training on the street it is hoped to identify and thus reintegrate many of the children living on the streets. This work is in twofold, working on the streets with the children and with adult members of society who has daily contacts with the children. The program also aimed at enabling Dogodogo to identify early comers onto the streets who are easier to reunify as well as classifying them including trafficking cases.

There has been day street works with a view to identification of most vulnerable street children (MVC) at various suburbs of the city mainly at Kigamboni, Kariakoo shimoni, Pugu Mnadani, Ubungo bus terminal, Mazizini areas, Mnazi mmoja and the city centre. Through this outreach work a total of 22 children were reunified permanently with their families throughout the year while another 9 trafficked children were also reunified with some of them being supported at the family level.

### **General objective of the Project**

To study and investigate the alternative ways, which are not costly but still have significant impact in reinserting street children into the social mainstream without necessarily having a drop in centre.

### **Specific Objectives**

- To study children groups on the streets and their survival mechanisms.
- To study alternative ways and approaches for identification and recruitment of street children directly on the street (without the Drop in facilities).
- To study the way on how recruited children may be reunified with their families, or linked with other facilities around.
- To investigate how other local and international organizations assist street children without necessarily providing shelter.
- Networking Dogodogo Centre with other Institutions working with street children.

## **STUDY VISITS AND CAPACITY BUILDING**

To enhance competence and efficiency staff participated in various capacity building workshops. A number of organizations visited our programmes to learn and share good practices with our staff. A group of NGOs from the region visited Dogodogo in September 2010. They included Retrack from Uganda and Ethiopia and Nupta from Uganda.

## **CHILD TRAFFICKING IN TANZANIA**

In September 2010 Dogodogo in collaboration with the International Organisation for Migration (IOM) engaged in the 2<sup>nd</sup> phase of a project geared towards identification of trafficked persons with a special focus on children and their reunification. This project continued to open a new horizon concerning categories of children that are seen on the streets in big towns.

### **RECOMMENDATIONS**

- To continue working and interacting with children on the streets in order to learn from them and the problems that they face on the streets and how to assist them better.
- Make use of any identified alternatives of working with street children on the streets without drop in facilities and share the best practices.
- Use the alternative ways of working with street children to expand our outreach project with street children.
- Improve and make it more efficient the reunification of the early identified street children.
- Maintain networking with other stakeholders especially those operating from upcountry to reduce the cost of reunification.
- More workshops on entrepreneurship to street boys and youth as means of prevention.

## **6. EMUSOI PASTORALIST/HUNTER-GATHERERS GIRLS**

This report covers what the students sponsored by NCA have achieved, the challenges and constraints and the way forward for 2011 for Emusoi Pastoral Education Secondary support. This is part of a larger project giving support to 650 pastoralist/hunter-gatherer girls in pre-secondary, secondary, advanced, vocational, teacher training and university level education.

### **Implementation of Activities**

This grant was requested for the support of 60 girls from pastoralist societies to attend secondary school. It paid for their school fees for the year for 35 Form IV students and 24 Form III students and one student in adult education. All these girls are in private secondary schools. The girls are in the following 11 schools: St. Margaret Girls Secondary School, Sangiti Secondary School, Kibosho Girls Secondary School, Kiraeni Girls Secondary School, MCF-Kilimanjaro Academy, Mairiva Secondary School, Pasua Secondary School, Dr. Mezger Secondary School, Theresia Secondary School, Ekenywa Secondary School and Soit Sambu Secondary School. We began the year with 2 students in adult education, but unfortunately one was found to be pregnant in June and she was replaced by another student in regular secondary school. The one remaining student in adult education took her qualifying test in October 2010 and she is now waiting for the results which will be announced in early 2011.

### **Achievements:**

- 35 girls finished their Form IV studies in 10 different private secondary exams.
- 24 girls completed Form III studies and they look forward to joining Form IV in 2011
- 1 girl completed her first year in adult education studies and she sat for the qualifying exam which will permit her to sit for Form IV exams as a private candidate in 2011, if she passes this exam.

### **Constraints/Challenges**

- Pregnancy still is a problem among our students. Among the students sponsored by NCA, 3 girls were found to be pregnant in July 2010. All were in Form IV. One girl's pregnancy was advanced and she was due to deliver before the National Exams. She was sent home, but the school agreed that she could return to take her exams. However, she did not return to sit for the exams. The other two girls would have been able to sit for the

exams because they had early pregnancies, however both had miscarriages. One had tried to abort at school and she was sent away, but was given permission to sit her exams. The other had a miscarriage, but we were not sure if it was self-induced. She returned to school and sat her exams. All these girls became pregnant when they were at their homes for holidays. We are faced with the dilemma whether or not to allow the students to go home for their school holidays. However, we cannot keep them all at Emusoi and we see that it is important that the girls do not lose contact with their home and culture.

- A number of the students are unable to go home during the holidays due to danger of forced marriage. However, we also see the need of giving extra help to students during their holidays. We cannot afford to hire extra teachers for tuition so we use our own teachers and even older students, such as the Form VI leavers.
- Obtaining the necessary funding and sponsorship for all these students is a constant challenge. We stressed the importance of parents to contribute to the education of their daughters. As can be seen in the financial report, the grant from NCA does not cover the total cost of school fees. Fees continue to be raised each term. Cost of school supplies, medical care and other contributions are not even included in the fees. There are 24 students who hope to finish Form IV in 2011, who are being sponsored by NCA.
- 180 of our students are orphans, so we cannot count on their families to contribute to their education.

### **Way Forward**

- To monitor the academic progress of all these students when report cards are sent to Emusoi and to see if there are any who are denied access to Form IV.
- Provide tutoring for the students that must stay at Emusoi during the holiday time.
- To stress with the students and parents the need for the pastoralist community to contribute to the education of their daughters.
- To continue to plan and execute seminars which teach life skills to the students and health education.
- To plan visits to the villages to meet with parents to help them understand the rights that their children have for education and their responsibilities to educate their daughters.

### **General Conclusion**

Dogodogo Centre will strengthen its activities aimed at empowering Most Vulnerable and Invisible Children by promoting their rights. The commitment towards improving lives of the Excluded and Invisible Children is demonstrated on through the implemented activities throughout the year. The task of taking care for most vulnerable children and empowering them for a better and improved future belongs to every member in the community. Dogodogo Centre will put more effort this time in interacting with street children right on the streets with an aim of reunifying those who are willing with their families. With the temporary closure of the street children centre more effort will be put into advocacy and street work.

Dogodogo's many years of experience will be used to open up new avenues to advocate for most vulnerable children in a more dynamic, proactive and provocative way. Dogodogo have all reasons to thank our Donors on behalf of the board of trustees, staff and children for their continued support to address the excluded and most invisible children in our society.

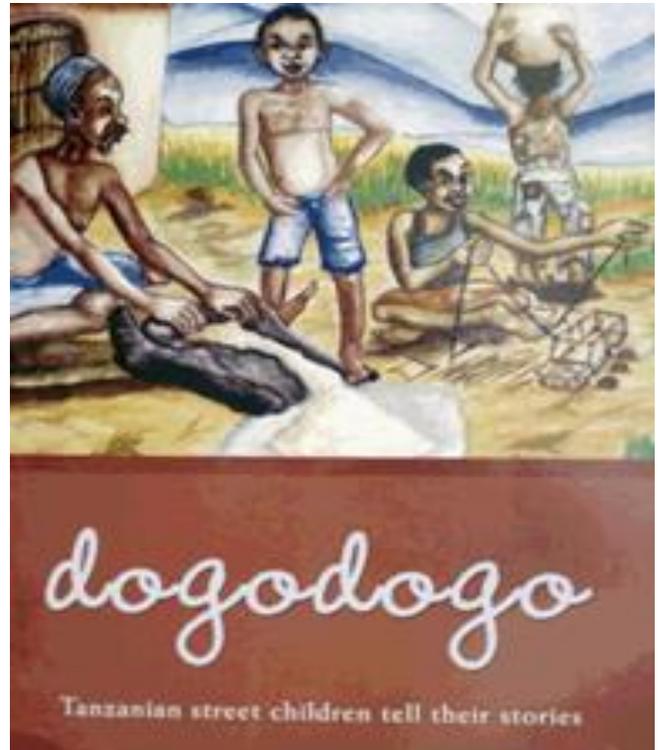
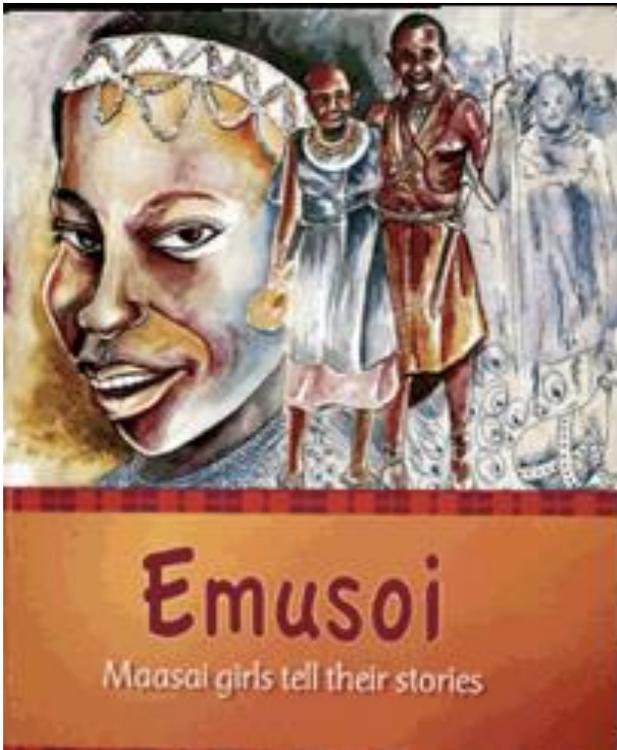
## Annex 1

### EMUSOI STUDENTS SPONSORED BY NCA – 2010

	Schools/Students	Form	Comments
	<b>St. Margaret's, Himo</b>		
1.	Anna Kuyato	Form 3	
2.	Grace Lekor	Form 3	
3.	Happyness Michael Sailepu	Form 3	
4.	Ikotia Kindae	Form 3	
5.	Juliana Lakarai Shinini	Form 3	
6.	Koyeyo Yohana	Form 3	
7.	Maanda Kukuti Olanana	Form 3	
8.	Martha Zakayo	Form 3	
9.	Monji Tumaini	Form 3	
10.	Nalari Bilauti	Form 3	
11.	Namitu Legulayai	Form 3	
12.	Nasaru Oloekaura Sakita	Form 3	
13.	Neema P. Laurenti	Form 3	
14.	Rebeka Lekesia	Form 3	
15.	Sembeyan Putaa	Form 3	
16.	Helena Michael	Form 4	Finished Form IV-Oct. 2010
17.	Hipato Ketere Laizer	Form 4	Finished Form IV-Oct. 2010
18.	Nashipai Kereine	Form 4	Finished Form IV-Oct. 2010
19.	Ndinana Kerika Ipojos	Form 4	Finished Form IV-Oct. 2010
20.	Ruth William Siria	Form 4	Finished Form IV-Oct. 2010
21.	Sulembe Sikirai	Form 4	Finished Form IV-Oct. 2010
	<b>Sangiti Secondary School</b>		
22.	Catherine Mwarabu	Form 4	Finished Form IV-Oct. 2010
23.	Helena Mosingo	Form 4	Finished Form IV-Oct. 2010
24.	Nashumu Mathayo	Form 4	Finished Form IV-Oct. 2010
25.	Raheli Mwarabu	Form 4	Finished Form IV-Oct. 2010
26.	Paulina Sinyoki	Form 3	
27.	Magdalena Meshololo	Form 3	
	<b>Kibosho Girls' Secondary</b>		
28.	Kirangwa Ndoine	Form 3	
29.	Joyce Lemuka	Form 4	Finished Form IV-Oct. 2010
30.	Mospo Dodo	Form 4	Finished Form IV-Oct. 2010
	<b>Kiraeni Girls' Secondary</b>		
31.	Lightness Rogei	Form 3	
32.	Anna Kinua	Form 4	Finished Form IV-Oct. 2010
33.	Helena Edward Oitesoi	Form 4	Finished Form IV-Oct. 2010
34.	Natai Ngobey Tumbeine	Form 4	Finished Form IV-Oct. 2010
35.	Neema Ngayo Mahungo	Form 4	Finished Form IV-Oct. 2010

	<b>MCF</b>		
36.	Magdalena William	Form 4	Finished Form IV-Oct. 2010
37.	Naserian Aloyce	Form 4	Finished Form IV-Oct. 2010
38.	Naserian Tumaini	Form 4	Finished Form IV-Oct. 2010
39.	Natangamwaki Aloyce	Form 4	Finished Form IV-Oct. 2010
40.	Neema Letimbiri	Form 4	Finished Form IV-Oct. 2010
41.	Nemama Kiloriti	Form 4	Finished Form IV-Oct. 2010
42.	Penina Isaka	Form 4	Finished Form IV-Oct. 2010
43.	Raheli Joseph	Form 4	Finished Form IV-Oct. 2010
	<b>Mairiva Secondary</b>		
44.	Ester Keko	Form 4	Finished Form IV-Oct. 2010
45.	Manyde Kimani	Form 4	Finished Form IV-Oct. 2010
46.	Nai Noah	Form 4	Finished Form IV-Oct. 2010
47.	Naini Meng'oru Siria	Form 4	Finished Form IV-Oct. 2010
48.	Sayuni Letumo Kimati	Form 4	Finished Form IV-Oct. 2010
49.	Stonick Joseph	Form 4	Finished Form IV-Oct. 2010
50.	Teresi Tendeu	Form 4	Finished Form IV-Oct. 2010
	<b>Pasua Secondary School</b>		
51.	Crispina Peter	Form 3	
52.	Joyce Herman	Form 4	Finished Form IV-Oct. 2010
53.	Neiyo Kunei	Form 3	
	<b>Dr. Mezger</b>		
54.	Lucy Samwel	Form 4	Finished Form IV-Oct. 2010
	<b>Theresia SS</b>		
55.	Magdalena Shabala Nuhu	Form 4	Finished Form IV-Oct. 2010
	<b>Ekenywa SS</b>		
56.	Agnes Alais	Form 3	
57.	Agnes Ibrahimu	Form 3	
58.	Paulina Parkimalo Moringe	Form 4	Finished Form IV-Oct. 2010
	<b>Soit Sambu SS</b>		
59.	Namoo Tubulwa	Form 3	
	<b>Adult Education</b>		
60.	Salome William Sirias		

Annex 2: Cover pages for the Emusoi and Dogodogo Books respectively



Two cover of powerful books which expresses the ordeal of the most vulnerable and invisible children