

DOGODOGO CENTRE STREET CHILDREN TRUST



TITLE: EMPOWERMENT OF THE MOST EXCLUDED AND INVISIBLE TANZANIAN CHILDREN

**JOINT FUNDING PROGRESS REPORT
January-December 2011**

EXECUTIVE SUMMARY

Joint Progress Report, Dogodogo Centre 2011

Dogodogo Centre Street Children Trust under difficult circumstances succeeded for the second consecutive time to receive a prized award from its main Donor Norwegian Church Aid. The first award was for the “Most innovative Partner in 2010 for excellent performance and contribution in Advocacy on Children Rights” and the second one was for recognition of ‘excellent performance and contribution in Most Vulnerable Children in 2011’. This indicates that the Trust has tried to maximize its vision to empower the most excluded and invisible children. Through the coordination of resources in personnel, experience and finance Dogodogo Center with its basic services to street children and Emusoi with its empowerment of pastoralist girls have built a capacity to impact the lives of more than 850 vulnerable boys and girls directly through basic services and virtually millions indirectly through its wider coverage media programs. It is through these services that it has earned the credibility to advocate for the rights of vulnerable children Locally, Nationally and Globally reaching thousands of Tanzanian children and hundreds of children globally.

As the Millennium Development Goals (MDG) is central to development policy globally the Centre has addressed three of the Goals. It has alleviated the hunger of more than 850 children once excluded and invisible. Music, Art and Drama programmes attended by more than 40 children living with AIDS continued to take place with the help of a Corporate Sponsor. Emusoi prepared 50 pastoralists girls, some virtually illiterate in January 2011 to sit for entrance exams at the end of 2011 and another 60 pastoralists girls were directly enabled to attend Secondary School through this partnership. Emusoi altogether is supporting more than 650 pastoralist’s girls.

Four significant events in 2011 enabled the three entities working in concert to advocate widely for the rights of children:

- Dogodogo played a major role together with other Civil Society Organizations in setting up a newly formed Tanzania Child Rights Forum (TCRF) to spearhead Child Rights in Tanzania. The main agenda of TCRF is to monitor the implementation of The Law of Child Act of 2009.
- On the Day of the African Child more than 1800 children from Dar es Salaam gathered at Don Bosco Youth Centre to commemorate the day. The function was organized mainly by GNRC and Dogodogo. The Ministry of Community Development Gender and Children (MCDGC), was represented by the Director of Children’s Development as the Guest of Honour.
- Emusoi graduated 110 girls from Form IV and Dogodogo graduated 47 boys from Vocational Training and one boy completed Form IV.
- Two Dogodogo Children had a one month Camp in the USA for jump rope in July and 4 others attended 2 week Camp in Dar. Together in the sporting competitions they won more than 10 medals. Out of them two were gold medals.

This was the first year that Dogodogo was unable to provide Direct Services to Primary School street children in a formal setting. However Dogodogo grew its Advocacy Program in initiated an alternative Education program called the Mobile School inspired by Mkombozi’s program in Moshi. Dogodogo has 3 stations providing literacy programs for some 60 children on the street.

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JOINT FUNDING PROGRESS REPORT 2011

Introduction

This report covers the period of January – December 2011 on the achievements, challenges and constraints. The report shall also highlight lessons learned that will help in shaping our work plan in the coming year. The main donors to this project are Norwegian Church Aid (NCA), an Anonymous Corporate Sponsor and Private Family Sponsor, Maryknoll Sisters and International Monetary Fund (IMF). Dogodogo Centre provides services directly to over 100 children and over 800 children in Dar es Salaam area being provided with counseling and educational services especially in the area of HIV/AIDS, drug abuse and behavior change while at the same time being counseled for a possibility of direct reunification with their families through our direct work on the streets. These children are among those who are reached through our street work with children on the streets including sports activities and Mobile School Project. Some 50 children living with HIV/AIDS are part of a vibrant art therapy program run by Dogodogo. Another 75 vulnerable and talented children in Buguruni are provided exposure to the Arts.

An important internal partner the Global Network of Religions for Children – Africa (GNRC-Africa) serves partly as an advocacy arm of the Centre's activities. Networking children through Peace Clubs addresses Children's Rights and Conflict Resolution through peace building in an interfaith milieu. Emusoi our strategic partner based in Arusha serves over 650 pastoralist girls ensuring that they receive secondary education to avoid early marriage and raise the feminine leadership potential in the Pastoralist's Communities. Through the Leadership of Dogodogo and the synergy of the partners most Excluded and Invisible Children in Tanzania are empowered to dream their futures.

This Annual Joint Progress Report is divided into six main areas namely:

1. Primary School Age Street Children - Mobile School and Sports
2. Secondary Education, Vocational Skills Training,
3. Counseling/Life Skills Education and Health
4. Advocacy and Networking
5. Secondary Scholarships for Pastoralists Girls – Emusoi
6. Art Therapy and Culture Programs – Children Living with HIV/AIDS
Vulnerable Talented Children

1. Primary School Age Street Children - Mobile School and Sports

With the closure of Kigogo Home, the residence for street children enrolled in primary schools, at the end of last year, Dogodogo continued interacting with street children on the

street. This interaction revealed the imperative that street children must have some kind of school that will enable those who are school drop outs and those who have never been to school, an opportunity to learn the 3Rs. After some research a Mobile School Program evolved. It targets children for whom the street is the main basic educational environment, children who live on the streets. Mobile School believes that growth or improvement process of the street child begins in the Streets. The Mobile School further believes that the only sustainable way to step into the growth process starts with recognizing the child and its environment as central actors in the process.

Everything begins with the constructive empowerment process without condemning or judging the child and its environment. The educator simply plays the role of a guide and has to recognize the child as the one that takes decisions and makes choices. The educator has to use positive and respectful approaches in order to make the child realize it has these choices and is capable of making them. Only when the child makes the conscious decision or choice for change itself, will there be any chance that the change may be sustainable!

Three different selected satellite Stations reach about 60 street children on a weekly basis teaching the 3Rs. These Stations are also used as Centres of counseling for behavior change.

Additionally, nine sports teams have been established around town in which children are supplied with sports facilities. They have been taught to manage themselves and plan by themselves on how to safely keep the facilities. Our task in this adventure is to provide supervision, coaching and equipment only. In-door games continued to be practiced at MTC and friendly football matches were played by MTC team as well as street children who are on the streets. Bonanzas have been organized that involved both street children and children from the community.

Achievements

- New comers on the street are more assessable and 8 children in total were reunified with their families after counseling: 1 to Kigoma, 1 to Tabora, 1 to Mugumu Serengeti, 2 to Singida and 3 have been accompanied to Mwanza.

Constraints

- Most of them preferred a shelter to stay for security purposes as sometimes they are rounded up in the night by city police that lead into interruption from reintegration plans that they have set with Dogodogo in the process.
- Rains interrupt the sessions as the Stations are under trees.
- Fluctuating attendance makes it difficult for the teacher to follow the prepared lesson plan.
- Concentration of students during sessions is difficult especially for old timers on the streets.

2. SECONDARY EDUCATION, VOCATIONAL SKILLS TRAINING,

A. Secondary School Education

Eight students in total were enrolled in Secondary School by January 2011 and lived at the Multipurpose Training Centre (MTC) making a total of 12 children in Secondary School for

2011. One student was studying in Karatu Arusha, 1 completed form IV at Mvumi and 2 were in form II and III respectively at MTC.

2011 Secondary School Students

	Bunju	Mvumi	Arusha
Form One	8		
Form Two	1		
Form Three	1		
Form Four		1	
Form Five			
Form Six			1
Total	10	1	1

B. Vocational Skills training

The objective of vocational skills training is to provide vocational training to vulnerable children and youths between the ages of 15-18 years to enable them to be self-reliant in the future. The Centre has continued to offer its traditional courses which include Carpentry and Joinery, Tailoring and Multimedia. Life skills education, Entrepreneurship and computer programs have been effectively implemented along with aforementioned trades. For the whole year of training, every department has demonstrated a commitment to improving skills training given to vulnerable children and youths at the Centre. Skills in Fire Fighting and Rescue continued to be offered to students who willingly enroll to participate under the supervision of a volunteer from Germany.

(i.) Students sponsored to study in Zanzibar

This year in collaboration with Machui Community Centre in Zanzibar (an institution managed by Catholic Nuns) accepted 7 students from Dogodogo. They underwent training in hotel management (5), mechanics (1) and carpentry (1). Among those who completed this year already 1 of them has secured employment in one hotel in Zanzibar.

2011 Vocational skills students' population matrix

Course	Year I	Year II
Multimedia	5	6
Tailoring	5	15
Carpentry (MTC Bunju)	15	26
Carpentry (Zanzibar)	1	-
Mechanics (Zanzibar)	1	-
Hotel Management (Zanzibar)	5	-
Total	32	47

(ii) Fire Fighting and Rescue Club

This Club was started as a result of association between Dogodogo Centre and young Firefighters Brigade from the City of Hamburg-Germany. Joint trainings have been conducted in Dar es Salaam and Hamburg for the last 5 years, whereby five boys and one trainer visited Hamburg for one month for exchange program and youths from Hamburg also visited MTC. Through this Partnership between Dogodogo Centre and City of Hamburg, Dogodogo has been given 2 fire trucks which are being used in training the youths to become volunteer fire fighters in collaboration with Dar es Salaam fire fighting department and a volunteer from Germany.

The Dar es Salaam – Hamburg Association aims at:

- Enhancing collaboration among the youths in the two cities in voluntary activities especially in rescue missions, first aid administration and fire fighting techniques.
- Promoting cultural and socio-economic activities amongst youths of different background.
- Exposing former street children and most vulnerable youths to become key agents of change in the society.
- Character building using fire fighting techniques.
- Setting ground work in making MTC eventually become a full fledged fire fighting station working in collaboration with fire fighting department of the city of Dar es Salaam.

(iii). Peace clubs

Through GNRC-Africa, some new MTC students have joined the Peace club to rebuild the Culture of Peace at the Centre. Peace Club zone has been established whereby peace club activities are conducted and issues related to environment are addressed regularly. Through these Peace Clubs students have learn to respect each other and importance of safeguarding the environment.

Achievements

- 25 vulnerable children and youths successfully completed their first year syllabus at the Multipurpose Training Centre.
- 47 vulnerable children and youths completed their two years skills training – 15 boys graduated in Tailoring, 26 boys graduated in Carpentry and Joinery and 6 others in Multimedia Theatre.
- Quality furniture and clothes were produced during skills training. Dogodogo received an award for the second consecutive time during this year's Norwegian Church Aid Partners Meeting where the students products were exhibited.
- Individual and group counseling sessions were successfully conducted.
- Two days psychosocial workshops were conducted each quarter leading partly to reduction of unbecoming behavior.
- Multimedia students participated in several national and international events adding to what they learnt in class.
- A team of 5 students accompanied by one teacher made a 1 month tour in Hamburg Germany to learn what their peers are doing in Fire Fighting and Rescue.

Constraints

- The level of reading and writing of some students was still very low despite the fact that they have all completed std VII.
- Lack of reading culture hinders students from improving their performance.
- Lack of ready market to sell items made during training.
- The centre has failed to enroll day girls even from the neighbourhoods.
- The performance of secondary school boys was very low in class compared to their peers in the same class.

3. COUNSELLING/LIFE SKILLS EDUCATION AND HEALTH

- Individual and group counseling have been carried out under the weekly supervision of the staff in the counseling department. "Client centered" orientation has always been the main approach.
- Counseling sessions were conducted at the Multipurpose Training Centre where counseling records are kept in children's files.
- Monthly students' counsels (Barazas) were also conducted at the Multipurpose Training Centre. Students freely discussed some of their problems and presented to the management for solutions.
- Children and youths at MTC attended in house 2 days quarterly psychosocial seminars. This was done 3 times this year.
- Medical services have been provided to street children at Msimbazi Centre and MTC boys have continued receiving treatment at MICO Health Centre in Boko Dar es Salaam.
- There has been tremendous improvement in hygienic conditions of the Centre and children themselves due to increased awareness and systems and procedures that have been instituted and well understood.

Achievements

- Children's behavior at the MTC has improved.
- Child rights awareness promoted among the children. This is seen clearly in their arguments with staff when it comes to child rights.

Constraints

- It takes long before children could gain confidence with certain staff in order to be open and speak out the truth about their life. Time needed to build open relationship differs from one child to another depending on their experiences.
- Some students fail to report immediately when they feel ill.

4. ADVOCACY AND NETWORKING

- Dogodogo participated in 4th and 5th Civil Society Organisations (CSOs) Forum on the African Charter on the Rights and Welfare of the Child (ACRWC) in Addis Ababa in March and November this year. This is a framework for strategic partnership to improve child rights in Africa by engaging with the African Committee of Experts on the Rights and Welfare of the Child (ACERWC). The CSOs Forum is organized twice a year, prior to the ACERWC's sessions and it brings together child rights CSOs from across Africa, child rights experts and representatives from the African Union to

discuss issues relating to child rights and prepare resolutions and recommendations for the ACERWC session which follows.

- Dogodogo Centre staff participated in several advocacy meetings and workshops including Child Protection Working Group (CPWG) and Implementers Partners Group (IPG) monthly meetings. Others were Public Expenditure Review for Children (PER-C) meetings, Child Helpline operationalisation workshop and a workshop on programme to develop a cadre of para-social workers.
- One staff attended a 2 weeks long course on strategies for teaching entrepreneurship education. The training was conducted at VETA DSM from 18-30 July 2011. The training was shared with the remaining staff on return and students have the subject in their timetable.
- Dogodogo facilitated internship for 7 students in total from higher learning institutions at different times throughout the year to learn about vulnerable children with a focus on street children. During their 3 months stay they also taught indoor games, life skills and psychosocial workshops.
- Dogodogo participated in the Civil Society Organisations' preparations for the launch of Violence Against Children (VAC) study that took place on 9th August 2011. The study is the first national survey of violence against children in the United Republic of Tanzania. The study was funded by UNICEF.
- Dogodogo took an active role in the preparation and facilitation of annual general meeting (AGM) of the Tanzania Child Rights Forum (TCRF) that took place in Arusha in December 2011. This was the first AGM for the Forum that Dogodogo is currently holding the Chair position on the Board.
- Dogodogo participated in several meetings of the National Street Children Task Force meetings in which CSOs are represented by Dogodogo. This task force is an implementation of a Presidential directive that was delivered in His speech on 30th December 2005 when he was opening the Parliament session in Dodoma.
- Dogodogo staff participated in several radio programmes in Radio One focusing on vulnerable children and their rights. The positive impact of these radio broadcasts is seen through the messages sent by listeners during the specific programmes.
- Dogodogo worked closely with Africa Child Rights Forum (ACPF) in preparing a research on violence against street children that is yet to be conducted. The research is earmarked to compliment the just finished study on violence against children that was conducted in the United Republic of Tanzania since 2009.
- Dogodogo worked with UNICEF and other partners to continue the process of Children's Agenda in 2010. The energy flowing from this Program is vital for the future election to build on children's participation in the electoral process.

5. Secondary School Scholarships for Pastoralists Girls - Emusoi

Emusoi has been sponsored by NCA and Dogodogo and the following is what they have achieved, the challenges and constraints and the way forward for 2012 for Emusoi Pastoralists' girls Secondary Education support. This is part of a larger project giving support to 650 pastoralist/hunter-gatherer girls in pre-secondary, secondary, advanced, vocational, teacher training and university level education.

This grant was requested for the support of 60 girls from Pastoralist Societies to attend secondary school. It paid for their school fees for the first and second terms for 60 Form IV students. 47 girls are in the following 10 schools: Kibosho Girls Secondary School, Pasua Secondary School, Uroki Secondary, St. Margaret Girls Secondary School, Kiraeni Girls Secondary School, Mairiva Secondary School, Ekenywa Secondary School, Masama Secondary School and MCF-Kilimanjaro Academy. These are all private schools. It has also paid the fees of 13 girls in 6 government schools (Terrat, Embarway, Soit Sambu, Manyara, Loliondo and Longido).

Achievements (for the students sponsored by NCA, who are only about 9% of the total students helped by Emusoi Centre)

- Sixty girls sponsored by NCA sat for their National Exams in October 2011. Emusoi celebrated their graduation on Nov. 20, 2011 and now the students are waiting for their results which will be announced in February 2012.
- Of the 60 girls sponsored by NCA, 11 are orphans (with one parent or both parents deceased). Without the help of Emusoi and NCA, these girls would not have been able to study on the secondary level and they would all have been married and possibly have 2-3 children already.
- Eight of these girls are unable to stay at home to await their exam results. They would be forced to marry; they have requested to stay at Emusoi and they have a chance to do private study and to study computer at the Center.

Constraints/Challenges

- Pregnancy still is a problem among Emusoi students. Most pregnancies are obtained when the girls go home for holidays. We are faced with the dilemma whether or not to allow the students to go home for their school holidays. However, all cannot stay at Emusoi and though it is seen that it is important that the girls do not lose contact with their home and culture. Two of the girls attending Soit Sambu Secondary School were found to be pregnant in their last year of school. One, Namoo, left school while pregnant in the middle of first term and is now married. The other girl, Sayaton, did not report back to school in July 2011. Emusoi got permission for her to return to school and to take her Form IV exams. Unfortunately, she delivered at the same time as the exams were being done and therefore, she was unable to sit for the exams.
- A number of the students are unable to go home during the holidays due to danger of forced marriage. However, the need of giving extra help to students during their holidays. Emusoi cannot afford to hire extra teachers for tuition so they use their own teachers and even older students, such as the Form VI leavers.
- When girls go home for the long holidays, they faced the danger of being married off. We had 4 incidents in early 2011 and we succeeded in returning 3 of the girls to school. The 4th girl was married and we did not get the information in enough time to intervene. The local governments have been very helpful to us by giving support for our efforts to return the girls to school.
- Obtaining the necessary funding and sponsorship for all these students is a constant challenge. We stressed the important of parents to contribute to the education of their daughters. As can be seen in the financial report, the grant from NCA does not cover the total cost of school fees. Fees continue to be raised each term. Cost of school supplies, medical care and other contributions are not even included in the fees. 180 of our students are orphans, so we cannot count on their families to contribute to their education.

Way Forward

- To ask NCA to sponsor 60 students who are moving from Form II to Form III in 2012. 22 of these 60 students are orphans.
- Provide tutoring for the students that must stay at Emusoi during the holiday time.
- To stress with the students and parents the need for the pastoralist community to contribute to the education of their daughters.
- To continue to plan and execute seminars which teach life skills to the students and health education.
- To plan visits to the villages to meet with parents to help them understand the rights that their children have for education and their responsibilities to educate their daughters.

6. Art Therapy and Culture Programs – Children Living with HIV/AIDS Vulnerable Talented Children

With support from Corporate Sponsor Dogodogo Centre was able to continue with music, art and drama at the Chang'ombe premises. The sessions helped to enhance creativity of children living with HIV/AIDS from PASADA as well as talented vulnerable children in Buguruni and Ubungo. The arts and culture activities empower them and raise their self esteem. *'I would have been dead by now had it not been this programme that makes me feel a useful girl in this world'*, one of them said during end of year evaluation. More than 100 children have been directly supported through the Art Therapy program.

Achievements

- Two children from Dogodogo programme participated in this year Jump Rope Camp in the United States for the whole month of July. They were Athuman John (a Form I student) and Hamisi Kondo (a standard five pupil). Hamisi has won the gold medal last year in Mombasa Kenya in the jump rope competitions. The boys were introduced to this sport by a renowned world jump rope professional Mr. Michael Fry who volunteered to train the children.
- In November/December 5 children who went to Mombasa last year for jump rope, participated in a three week Camp and exercises in Dar es Salaam.
- The Multimedia youths participated in various functions around Dar es Salaam including Day of the African Child and the World Day of Prayer and Action with Children (WDPAC). They also participated in Zanzibar International Film Festival (ZIFF) in Zanzibar and Bagamoyo Art Festivals.
- Children continued to create drawings, prints and clay figures under the supervision of a Ugandan and Tanzanian artists and these have been exhibited in various events in the City.
- Children under the assistance of Art teachers were able to draw cards with different messages to staff and friends, etc.
- We have received comments from relatives of PASADA children that their relationships at home have changed drastically due to the participation and removing stigma related to persons with HIV/Aids as their accomplishments in creative arts give them status and confidence.

Constraints

- Children from PASADA find it difficult to keep the time to begin sessions because they are studying in different schools that are also located at different distances from the station.
- They have always complained that the money that they are given for transport and food is not sufficient.
- They are being asked to contribute money in the family from the money they are given for transport and food.

We are also sad to report that we lost two of the children living with HIV/AIDS in 2011 who were participants in this Art Therapy program.

General Conclusion

Dogodogo Centre has strengthened its activities aimed at empowering Most Vulnerable and Invisible Children by promoting their rights. The commitment towards improving lives of the Excluded and Invisible Children is demonstrated through quality and stature of the advocacy activities throughout the year. The task of taking care for most vulnerable children and empowering them for a better and improved future belongs to every member in the community. Dogodogo Centre will put more effort in advocacy work and in interacting with street children right on the streets with an aim of reunifying those who are willing with their families.

As Dogodogo looks to celebrate its Twentieth Anniversary in 2012 Dogodogo's many years of experience will be used to open up new avenues to advocate for most vulnerable children in a more dynamic, proactive and provocative way. Dogodogo has every reason to thank its Donors on behalf of the Board of Trustees, Staff and Children for their continued support to address the Excluded and most Invisible Children in our society.

EMUSOI STUDENTS SPONSORED BY NCA - 2011

St. Margaret's, Himo

1. Anna Kuyato
2. Grace Lekor
3. Happyness Michael Sailepu
4. Ikotia Kindae
5. Juliana Lakarai Shinini
6. Koyeyo Yohana
7. Maanda Kukuti Olanana
8. Martha Zakayo
9. Monji Tumaini
10. Nalari Bilauti
11. Namitu Legulayai
12. Nasaru Oloekaura Sakita
13. Neema P. Laurenti
14. Rebeka Lekesia
15. Sembeyan Putaa

Kimandolu Secondary

16. Paulina Mepukori
17. Paulina Sinyoki

Kibosho secondary

18. Kirangwa Ndoine

Kiraeni Secondary

19. Esta oloikurukur
20. Janet Olomu
21. Kesia Daniel
22. Lightness Rogei
23. Maanda Mitamei
24. Natangamwaki Lemanda
25. Paulina Olekutes
26. Rebecca Zakaria
27. Stella babu

28. Theresia Lucas

MCF

29. Miriam Parkat
30. Ngailogu Melau
31. Sinyati Yohana

Palloti Secondary

32. Petina Olopono

Mairiva Secondary

33. Hosiana Letumo Kuney
34. Naomi Loishooki
35. Neema Letieti (Nanda)

Terrat Secondary

36. Evaline Joseph

Pasua Secondary

37. Crispina Peter
38. Neiyu Kunei

Embarway Secondary

39. Ndiniyo Mbotony
40. Ruth Simon

Ekenywa Secondary

41. Agness Alais
42. Agnes Ibrahim Oloshuro
43. Helena Mamaa
44. Namanyaki Nanana
45. Rose Mahumba

Soit Sambu Secondary

46. Penina Lotaboloki
47. Popoyok Konyokie

Manyara Secondary

48. Namayan Gabriel

Masama Secondary

49. Einoti Seremoni

Loliondo Secondary

50. Helena Bisili

Longido Secondary

51. Josephine Sangay
52. Miridadi Milya
53. Ndee Sadick

- 54. Niniyai Menyeleyok
- 55. Poose mbakuli
- 56. Tumbatoi kungu

Uroki Secondary

- 57. Esupat Meresso
- 58. Maria Satulo
- 59. Nisharwa Ilaayai
- 60. Rachel Tikoi